



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution	Dr. A.Joycilin Shermila
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04612375601
Mobile no.	9486637714
Registered Email	annammals@yahoo.com
Alternate Email	ajshermila@gmail.com
Address	Thiruchendur road
City/Town	Thoothukudi
State/UT	Tamil Nadu
Pincode	628003
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	R. Suryakala
Phone no/Alternate Phone no.	04612375601
Mobile no.	9894220060
Registered Email	aceiqac@gmail.com
Alternate Email	annammals@yahoo.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.annammal.com/igac/AQAR2017-18.pdf">http://www.annammal.com/igac/AQAR2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.annammal.com/igac/cal2018-19.pdf">http://www.annammal.com/igac/cal2018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	86.50	2006	02-Feb-2006	01-Feb-2011
2	B	2.56	2013	05-Jan-2013	04-Jan-2018

<b>6. Date of Establishment of IQAC</b>	14-Jun-2006
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of Important	11-Oct-2018	90

Days	8	
Academic and Adminstrative Audit	12-Apr-2019 1	151
Publication of College Newsletter	01-Sep-2018 5	151
IQAC Meetings	10-Sep-2018 4	15
Gender Sensitization Programmesss	11-Oct-2018 7	100
Extension Programmes	18-Jul-2018 18	90
Series of Activities against Plastic Pollution	15-Nov-2018 7	90
Research on Iodine Content in Edible Salts in Thoothukudi District	25-Aug-2018 46	45
Introduction of IGNOU Certificate in Food and Nutrition programme	22-Jan-2019 180	0
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Organizing workshops to improve teaching and research competencies ? Forging links with other institutions and organizations to improve the quality of services provided ? Providing enriching experiences to the learners through different modes ? Follow up actions for the Academic and Administrative Audit ? Introducing new green practices in the campus ? Introducing new value added certificate courses for the benefit of students ? Encouraging students to produce short films with social and educational messages

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To encourage the faculty to share their expertise for the benefit of society	<ul style="list-style-type: none"> <li>• 4 of our faculty served as resource persons in various training Programmes, workshops, guest lectures organized educational institutions</li> <li>• Our faculty contribute to other stakeholders of the society through faculty outreach activities.</li> <li>• One of our faculty serves as external member of the Internal Complaint Committee of Madura Coats, and external member in the Interview board of College of Education.</li> <li>• Our faculty served as judges, chief guests at various programmes, and evaluators for B.Ed. and M.Ed. theory papers of TNTEU</li> </ul>
To contribute to curriculum enrichment	Apart from the syllabus, classes were handled in microteaching, construction of achievement test and diagnostic tests.
To encourage the faculty members to publish chapters in books /journals	Five of our faculty have published 4 articles in international journals and 2 have published an article in a national journal.
To create linkages with national, state, district and regional level organisations	The college has organized many seminars, workshops, conferences, training programmes, awareness programmes, projects by linkages with the following national, state, district, regional and institutional level organizations : ? ELTAI ? Fisheries College and Research Institute, Thoothukudi ? Indian Red Cross Society, Thoothukudi ? Thassim Beevi Abdul Kader College for Women, Kilakarai ? Hornby - IATEFL Association ? Tamil Nadu Generation and

Distribution Corporation Limited,  
 Tuticorin ? Lions Club of Sivakasi ?  
 JCI Thoothukudi Herculanum Elite ?  
 Tuticorin Rotary Club ? Empower India -  
 an NGO, Thoothukudi, ? SPARK,  
 Thoothukudi ? Rotary Club of SPIC Nagar  
 ? Apollo Children's Hospital, Chennai ?  
 Child Help Line, Thoothukudi district ?  
 Rotary Club of Sea Side ? Giants Group  
 of Tuticorin Saheli ? Annai Bharath Gas  
 Service, Thoothukudi ? Vikasa  
 International Teacher Training Academy  
 of 'The Vikasa School', Thoothukudi

To organise collaborative activities  
 with neighbouring colleges and schools

? Based on the MoU signed between ELTAI  
 and Annammal college of Education for  
 women, workshops were organized by  
 ELTAI Thoothukudi Chapter ? As per the  
 MoU signed with 'Fisheries College and  
 Research Institute' the members of the  
 faculty of our college conducted Basic  
 English Proficiency Classes for the  
 Fisheries college students on  
 Saturdays. The classes were held from  
 24.11.2018 in this academic year. ? The  
 Indian Red Cross Society, Thoothukudi  
 has signed a MoU with the Youth Red  
 Cross of our college for organizing  
 community outreach programmes in the  
 rural areas of Thoothukudi and  
 promoting health and care of vulnerable  
 people in accordance with the  
 principles of Red Cross.

To organize seminars / workshops  
 /conferences

? A National Workshop on 'Qualitative  
 Methods in Educational Research' was  
 organized for researchers and teachers  
 in higher education institutions on  
 10.09.2018. ? A State Level Workshop on  
 'Home Gardening: Plant to Plate  
 Experience' was organized on  
 08.02.2019. ? A State Level workshop on  
 'ICT Enhanced Mathematics Teaching' was  
 organized on 01.03.2019. ? An  
 International Conference on 'Teaching  
 Literatures in English for Cross-  
 Cultural Communication' was organized  
 on 27.07.2018 for teachers of higher  
 education institutions. ? An  
 International Workshop on ' Modern  
 Trends in Special Education ' was  
 organized on 17.11.2018 for special  
 educators from Thoothukudi district. ?  
 A one day workshop on 'Methods of  
 Teaching English' was conducted on  
 22.01.2019 for prospective teachers and  
 PG English Literature students of  
 Thassim Beevi Abdul Kadhar College for  
 Women, Kilakarai. ? A National Level

	Master Teacher Training Workshop (A Hornby - IATEFL Association (ELTAI) Project) on ' Use of Digital Tools for Learner Autonomy in Acquiring Communication skills' was organized on 15.02.2019 & 16.02.2019 for 17 English teachers from different states.
To pursue research in Education	? 1 part-time scholar in I & II year each (Totally = 2) in M.Phil. in Education were guided to carry out their dissertation. ? Two M.Ed. scholars were guided to complete their dissertation.
To publish a newsletter that will help to reflect on the activities of the institution	Five issues of 'ACE moments' which presents a glimpse of the activities undertaken as well as those which are planned were published.
To improve the research culture of the institution	<ul style="list-style-type: none"> <li>• Dr. S.Jeyaparvathi is doing a research project titled "Development of Emotional Intelligence Quotient of the Scheduled Caste Prospective Teachers through Soft Skill Training" funded by UGC.</li> <li>• Mrs.N. Sudhakumari completed her Ph.D. viva-voce in Education on 26.2.2019 at Manonmaniam Sundaranar University, Tirunelveli.</li> <li>• Our students conducted a research on 'Iodine Content in Edible Salts of Thoothukudi District'. They collected 421 edible salt samples from 1300 shops in Thoothukudi district and tested them for iodine content using 'Iodine Test Kit'. The research was published in all local dailies and received wide appreciation.</li> <li>• Action Research Project on Essay Writing was organized for our college English major students.</li> </ul>
To earmark the year 20182019 as the 'Year of Compassion'	The year has been declared as the 'Year of Compassion' and various activities were carried out to fulfill it.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Management Committee	16-Mar-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College operates Management Information System for the smooth functioning of the institution and for disseminating information to different stakeholders. Management Information System has been used in practice to store student data such as personal data, fee, exam records and library details. The information provided below are the modules on which the college operates its MIS: 1. Students' Profile 2. Teaching staff Profile 3. NonTeaching Staff Profile 4. Admission 5. Income Expenditure Module 6. Fee Collection 7. Daily Reports on Income 8. Monthly Reports of Income 9. Yearly Reports of Income 10. Income Ledger 11. Biometric Attendance System for Students and Staff 12. Exam Related Records

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution is affiliated to Tamil Nadu Teachers Education University, Chennai and the University plans and prepares the curriculum by considering the psychological and sociological needs of the prospective teachers. Institution implements it in the best way to bring out the expected outcomes. At the beginning of the academic year, head of the institution organizes a meeting to assign the courses to all the educators to equalize the working hours and seeks suggestions to make the teaching and learning process more effective. Instructional materials that are needed for the effective implementation of the curriculum are carefully chosen and the facilities which are needed for execution are provided and monitored by the institution. In the orientation class organized at the beginning of the academic year, the students are oriented on the programme outcomes and course outcomes to promote better understanding of the curriculum. Time tables are scheduled flexibly to furnish equal importance to both theory and practical. To boost up the teaching and learning process ICT tools and printed material supports are provided to the educators. To benefit the students and educators reference books related to the

courses are accumulated in the library. Both the traditional and advanced methods of teaching and learning, such as chalk and talk, ICT tools, paper presentation, seminar, group discussions and field trips are employed by the educators. At frequent intervals student involvement in the curriculum is assessed and remedial trainings are offered. Additional supports needed for the curriculum enhancement are also given by the institution. Peer group discussion and students performance in the internal examinations are the source of identifying the needs for further improvement. Having all these things in mind the institution appreciates and implements the curriculum with utmost care.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Photography and Short Film Making Course	09/08/2018	90
Finger Practice	09/08/2018	90
Spoken English	20/11/2018	90
Basic Computer Literacy Course	09/08/2018	90
Certificate in Guidance	06/03/2019	20
Certificate in Teaching of English as a Second Language	06/03/2019	6
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BEd	School Internship	49
MEd	Research Project	4
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Institution has the feedback system to weed out the undesired practices and to promote the desired proceedings for the welfare of students, educators, society and institution. Every year the institution receives feedback from students, teachers, employers, alumni and parents. Forms which contain subjective and objectivetype questions are given to them and their responses are recorded for the development of the institution. Students give feedback on teachers' performance, teaching methods, learning facilities available in the institution, internal evaluation procedures, cleanliness of the campus, internet facilities, field trips, and internship, library and laboratory usages. Teachers' feedback comprises feedback on curriculum, availability of teaching and learning facilities, course and time allocation, cleanliness, ICT tools, internet consumption, library and laboratory maintenance, students' performance in curricular and co-curricular activities. They also record their valuable suggestions for the further enhancement of the institution. SWOT analysis helps them to identify the areas where improvements are needed. Alumni feedback reflects on the areas which are as to be prioritized in the competitive world for student development. By comparing the institution with others alumni give suitable appreciations and suggestions with love and care for the future development as they take part in the nurturing growth of the institution which had molded them. Their feedback is analyzed and remedial efforts are taken to maintain the standards of the institution. Employers who assist the students for internship also give feedback regarding students' performance in the internship period, their teaching skills, their quality and how they behaved in their schools. Based on this the institution takes efforts to bring about constructive changes. Parents provide feedback with regard to their children's academic performance, infrastructure and facilities available in the institution. They also report the conveniences and inconveniences experienced which are shared by their children at home. Their proposals are considered and reforms are taken. Institution takes initiatives on the basis of the feedback received from various sectors to assure quality in all its initiatives.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MPhil	Education	15	1	1
MEd	Education	50	4	4
BEd	Education	100	92	90
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	90	4	6	0	6

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	100	9	2	246

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To meet individual needs the institution has mentoring system. Based on the student enrollment, mentor: mentee ratio is formed and initiated at the beginning of the academic year. It is hard to give special attention to each individual in a large group. Mentoring system provides a way to each mentor to understand the needs of the limited number of students which means the needs of their mentees. Mentors meet their mentees at regular intervals. They provide guidance and counseling to their mentees both in their academic and non-academic areas. Mentor also acts as a powerful medium to carry information to the students regarding the reforms that the institution wants to undertake for the welfare of the students. Each mentor has mentees from different programmes such as B. Ed., M.Ed., and M.Phil. It makes students to get familiar with their seniors and juniors and also creates a great bond between them. Interactions in the mentor meet are completely informal, without any hesitation mentees present their views and difficulties to their mentors. During mentor meet, performances of the mentees in the internal examination are enquired and the remedial measures for further improvement are suggested by the mentors. Even mentor has the privilege of meeting the parents of the mentees to discuss about the matters which are needed for the wellbeing of their mentees. After the meet, mentors discuss common needs that are conveyed by their mentees with their colleagues. Each mentor acts as a representative of their group and presents the common needs they discussed in the mentor meet. Valuable proposals by the mentor and mentees are taken into an account by the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
144	12	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. N. Sudhakumari	Assistant Professor	Certificate of Appreciation, Indian Red Cross Society, Thoothukudi
<a href="#">View File</a>			

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MED	MED	Year	13/06/2019	20/11/2019
BED	BED	Year	13/06/2019	23/09/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Concerted efforts of the teacher educators and school mentors are helpful to improve the teaching competency of the trainees. Other aspects of the students' performance- their participation in extracurricular activities, extension programmes, leadership abilities and values are assessed continuously. Internal evaluations are conducted by the institution at regular intervals. To assess and evaluate the students learning CIE is implemented. Internal examination timetable is mentioned in the college calendar, and the students are informed about them by placing the timetable on the notice board, a week before the internals. It gives them an opportunity to analyze their understanding level of the course contents. Students are assigned to write an exam in the forenoon and are given permission to study for the next exam in the afternoon. Internal evaluations are done by the educators of the institution and the students are given suggestions about their performance. One who writes well are appreciated and the one who needs more care are identified to take remedial measures. Scores gained by the students in internals are informed to their parents through post. Students who got less than pass mark are advised to rewrite the exams in order to help them in the preparation for the final exams. Educators do internal evaluation without any bias. Writing internals at regular intervals help students to stay away from the exam anxiety and it also give them a practice to complete the exam in an allotted time. Exams not only helps students to understand their learning but also helps teachers to get feedback of their teaching and helps them to take additional efforts to bring a better learning outcome. The teaching competencies of the students are assessed through multimodes. Utmost care is paid to improve the teaching skills of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the academic year by having

university calendar as its base. Columns in the calendar are date, day, working day number, B.Ed schedule and M.Ed Schedule. It starts from the commencing date of the II B. Ed and M. Ed programme. National and state holidays and the programmes organized by the clubs, student council are decided to celebrate are mentioned in the academic calendar. Days related to school internship, internal examination and innovative school visit are also presented in the academic calendar to inform both the students and teachers about the time availability and to avoid last minute work. It serves as a guide and a reminder to carry out all the planned events in its right time. Special days related to college, such as college day, intercollegiate competitions, alumni meet, sports day are also mentioned in the academic calendar. It also has a list of events that teachers plan for the academic year. As it mentions all the programmes of the college, it stands like a road map which helps to reach our destination at the expected time through careful preparation.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.annammal.com/igac/program.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MED	MEd	Education	2	2	100
BED	BEd	Education	49	48	97.95

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.annammal.com/igac/tep.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	180	ELTAI	9500	9500

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Youth Service Excellence Award	K. Sharone Snowfana T. Saranya	Rotary Club of Spic Nagar	04/04/2019	Service to Society
Certificate of Appreciation for creating awareness on HIV/AIDS for the year 2017-2018	Mrs. N. Sudhakumari	Indian Red Cross Society, Tuticorin District Branch District Aids Prevention and Control Unit, Thoothukudi district	19/04/2018	Social Service
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	6.6
International	Education	3	5.7
International	Zoology	1	7.1
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0

NIL	NIL	NIL	2018	0	NIL	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
Nil	Nil	Nil	2018	0	0	Nil
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	14	4	1
Presented papers	3	4	0	0
Resource persons	0	1	1	4
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. 'May I Help You?'	Indian Red Cross Society, Thoothukudi district	1	45
2. An awareness programme 'Pathfinder'	SPARK, a social organization	4	190
3. A Free Cardiac Camp for children from 0 - 16 years of age	Rotary Club of SPIC Nagar and Apollo Childrens Hospital, Chennai.	6	40
4. A Mock Drill on 'Road Traffic Accident and First Aid'	Youth Red Cross of our College	5	143
5. Rally to create awareness on Child Protection	Thoothukudi District Child Help Line	5	150
6. Dengue and Swine Flu Awareness Programme'	Rotary Club of SPIC Nagar	4	90
7. International	Child Help Line,	3	143

Human Rights Day celebration	Thoothukudi district		
8. Entrepreneur Development Programme for Transgenders	Rotary Club of Sea Side and Giants Group of Tuticorin Saheli	4	20
9. Research on 'Iodine Content in Edible Salts of Thoothukudi District	Thiruvarur Consumer Redressal Forum, Consumer Redressal Forum, Thoothukudi and Kanyakumari district	3	143
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Creating awareness on HIV/AIDS	Certificate of Appreciation	Indian Red Cross Society, Tuticorin District Branch District Aids Prevention and Control Unit, Thoothukudi District	143
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Annammal College of Education for Women	Cleaning inside the campus, Outside the campus	12	94
Iodine Awareness	Consumer Club of the College and TNEPRC	Iodine tested in the branded salt available in Thoothukudi	6	94
Consumer Rights Awareness	Annammal College of Education for Women	Expert talk on 'Consumer Rights' by an expert from Thoothukudi District Consumer Redressal Forum	2	143
Gas Safety Awareness	Annammal Alumni Association Chenthil Murugan Gas Agencies,	Expert Talk and Demo on Gas Safety	3	94

	Thoothukudi			
Tuberculosis, Leprosy and HIV/AIDS Awareness	Annammal Alumni Association St. Joseph's Leprosy Hospital HIV/AIDS Care Centre	Talk by experts from St. Joseph's Leprosy Hospital HIV/AIDS Care Centre, Thoothukudi	4	90
Conservation of Electrical Energy Awareness	Science Club Tamil Nadu Generation and Distribution Corporation Limited, Tuticorin	Talk by Experts from Tuticorin Thermal Power Station	4	193
Eye Donation Awareness	Health Club 'Sight First' organization Lions Club of Sivakasi	Talk by experts, video display and competition for students	6	94
Plastic Pollution Awareness	Annammal College of Education for Women	Talk by an Expert from V.O.C. College, Thoothukudi	3	49
Environmental Protection and Women Safety	JCI Tuticorin Herculanum Elite Zone XVIII, Region G	Talk and demo by Mrs. Shybee Mathew, URF World Record Holder for Longest Bike Ride while standing	3	143
Women Safety	Health Club -Annammal College of Education for Women	Training on 'Self Defense Techniques for Women'	6	143
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research - Iodine tested in the branded salts available in Thoothukudi district	Students of Annammal College of Education for Women	Tamilnadu Consumer Protection and Environmental Research Centre - TNCPERC Thiruvarur	150
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year



Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	School Internship	Subbiah Vidhyalayam Girls Hr. Sec. School, Thoothukudi. 2, Joseph Hr. Sec. School, Punnaikayal 3, Karapettai Nadar Girls' Hr. Sec. School, Thoothukudi 4, Govt. Girls' Hr. Sec. School, Arumuganeri 5, Hindu Nadar	01/08/2018	10/12/2018	B.Ed. second year students
Job Training	Teacher Education Institution Internship	Chandy College of Education, Thoothukudi	27/11/2018	14/12/2018	M.ED. second year students
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Indian Red Cross Society, Thoothukudi	02/08/2018	Organizing community outreach programmes in the rural areas	143
St. Xavier's College of Education(Autonomous), Palayamkottai	21/10/2019	Education Consultancy Services	143
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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200000	224891
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#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Sawan Soft - Library Manager	Partially	6.5.9	2008

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4921	404154	49	17150	4970	421304
e-Books	80409	5900	0	0	80409	5900
Journals	40	54723	0	6120	40	60843
Reference Books	8418	679920	56	19798	8474	699718
e-Journals	3828	5900	0	0	3828	5900
Digital Database	2	0	0	0	2	0
CD & Video	197	0	0	0	197	0
Library Automation	1	5000	0	0	1	5000
Weeding (hard & soft)	250	28750	88	16865	338	45615
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	61	90	10	5	2	0	100	12
Added	0	0	0	0	0	0	0	0	0
Total	90	61	90	10	5	2	0	100	12

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6500000	603036	5500000	3278708

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Great things can be saved for long when it receives proper maintenance. Maintenance of infrastructure and facilities of the college is in the hands of the institution and those who utilize it. On the very first day of the college, students are instructed about the expected behaviour in the institution. Students are requested to give importance and to be responsible for the things they utilize in the institution. In the library and laboratory, students are instructed to keep silence, and to handle books and materials in a proper way to avoid wastage. In the sports ground students are instructed not to leave things which could hurt others like safety pin, blades etc. They are also expected to utilize sports materials with utmost care. To avoid unnecessary accidents students are instructed to be in sports dress while they are in the sports ground. Carrying eatables are prohibited in the laboratory and library. Notices that instruct the rules and regulations to be followed in library, laboratory, classroom, computer lab, and sports ground are also made available at strategic places. Students are instructed not to damage desk, table, computers, books, equipment and trees in the campus. By creating a sense of responsibility of maintaining and keeping the campus clean and safe, students become more efficient to know the value of everything they have. Policies and procedures mentioned are as follows: Except on Sunday and other public holidays library would be kept open on all the other days from 9.00a.m to 5.30p.m. Students will be allowed to borrow two books at a time for a period of one week. Reference books, Magazines, Journals and Dailies can be referred only in the library. The students' entry and exit would be recorded in the library

register. Students can utilize Network Resource Centre from 9a.m. -9.45 a.m. and 1p.m.to 1.55 pm. daily. The students are permitted to download and print learning materials in the Network Resource Centre. The students are advised to shut down the system properly and logoff the network after every use. On all working days of the college sports and games classes are conducted in the evening 3:45p.m. to 4:45 p.m. Students are made to play according to their interest and the students should return the sports equipment after the time of play without any damage. All equipment in the laboratories must be handled with care. Students must not damage any property.

<http://www.annammal.com/iqac/coe.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SDN Scholarship	2	30000
Financial Support from Other Sources			
a) National	State Government - SC, ST, OBC Scholarships	79	342151
b)International	Nil	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
UGC - NET Coaching	18/01/2019	2	Annammal College of Education for Women
Training on Self Defense Techniques for Women	20/02/2019	90	Annammal College of Education for Women
Photography and Short film making course	09/08/2018	10	Annammal College of Education for Women
Fingering Practice	09/08/2018	10	Annammal College of Education for Women
Basic Computer Literacy Course	09/08/2018	90	Annammal College of Education for Women
TET Coaching Classes	11/03/2019	49	Annammal College of Education for Women
Life Skills Course	06/08/2018	90	Annammal College of Education for Women
English Orientation	06/08/2018	90	Annammal College of Education for Women
Spoken English Classes	20/11/2018	90	Annammal College of Education for Women

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TET Coaching Classes	49	0	2	0
2019	NET Coaching Classes	4	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	K.A., John Bosco, Loaba, Golden (Play way), Muhaideen, Sri Kamakshi Vidyalaya, St. Joseph, APC, Veerabahu, Auxilium, St. Xavier, St. Anns, Mahatma, Devapitchai	80	13

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Ed	Education	Pope's College, Sawyerpuram	M.Sc Physics

2019	1	B.Ed	Education	Holy Cross Home Science College, Thoothukudi	M.A. English
2019	3	B.Ed	Education	Govindammal Aditanar College for Women, Tiruchendur	M.A. English, M.Sc Maths
2019	11	B.Ed	Education	St. Mary's College	M.A English, M.Sc Maths, M.Sc Botany, M.Sc Computer Science, M.Sc Chemistry, M.A. History
2019	5	B.Ed	Education	Manonmaniam Sundaranar University, Tirunelveli	M.Sc. Zoology, M.Sc. Maths, M.A English
2019	1	B.Ed	Education	University of Madras Chennai	M.A. International Studies
2019	1	B.Ed	Education	Annamali University, Chidambaram	M.Sc (Computer Science)
2019	4	B.Ed	Education	Aditanar College of Arts & Science, Tiruchendur	M.A. English
2019	1	B.Ed	Education	Sri Ramasamy Naidu Memorial College, (Autonomous) Satur	M.A. English
2019	1	B.Ed	Education	Thiyagarajar College, Madurai	M.Sc. Maths

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0

GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intellecto Quest 2018, an Interschool Mathematics Quiz Competition by Maths Club	B.Ed. M.Ed.	30
A slide show presentation competition on 'Social Media for Learning' was organised	B.Ed	143
A debate was organised on the topic 'Thadaigalai thandi muneriyavargal Elakiya kaala pengaley! Ikala Pengaley!' by Tamil Club	B.Ed. M.Ed	8
Essay writing competition was organized in the Action Research Project on Essay Writing	B.Ed. M.Ed	3
Competitions such as Collage, Blindfold Drawing, Mandela Art and Rock Painting was conducted during International Women's Day	B.Ed. M.Ed.	143
A Cooking Contest on 'Palate Punch'	B.Ed. M.Ed.	143
Competitions were organized during Pongal Celebration on Rangoli, Uri Adithal Murukku Kadithal and Water Balloon	B.Ed. M.Ed.	143
Second Nation Wide Competition on Legal Rights of Women	B.Ed	90
Talent Show	B.Ed, M.Ed	90
Elocution Competition on Beat Plastic Pollution	B.Ed M.Ed	49
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	Nil	Nil
2019	Nil	National	0	0	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is to provide programs and resources which develop positive student leaders who will promote quality in college and community environment. The Student Council members were elected democratically. The members comprise of Chairperson, Vice Chairperson, Secretary, Joint Secretary, Secretary of each club and committee and the representatives of each subject. The Students Council provides opportunities for students to participate in co-curricular and extracurricular activities. Activities of the Student Council: • The Student Council of our college was inaugurated on 27.09.2018. • Golu was arranged and Navarathri Poojas were held from 10.10.2018 to 19.10.2018. • 'International Day for the Elimination of Violence against Women' was observed on 26.11.2018. • Independence Day was celebrated on 15.08.2018. • Teacher's Day Celebration was organized on 05.09.2018. • International Peace Day was celebrated in our college on 20.09.2018. • International Girl Child Day was celebrated on 11.10.2018. • Pongal Celebration was organized on 11.01.2019 • Christmas Day celebrations were organized from 19.12.2018 to 21.12.2018 • Republic Day was celebrated on 26.01.2019 • Martyr's Day was observed on 30.01.2019 • International Women's Day was celebrated on 08.03.2019 Our students participated and won prizes in various competitions organized by external organizations • 8 students participated in the district level Recitation Competition organized by the Murasoli Trust of Dravida Munnetra Kazhagam on 18.08.2018 and won 5 prizes. • Tamil Nadu Kalai Ilakiya Perumandram, Thoothukudi branch organized competitions in connection with the 150th Birthday Celebration of V.O.C on 08.09.2018. 18 students participated. Neethu Selvam won prizes in essay writing and singing • Inter-collegiate competition 'Olympus' was organized by St. Xavier's College, Palayamkottai on 12.09.2018. 7 students participated. Won I prize in quiz competition. • 2 students participated in the quiz competition organized by Aditanar College of Arts and Science, Tiruchendur on 24.09.2018. • R .Ragavi Prema participated in the Elocution competition organized by Forest Department, Thoothukudi district at Kamaraj College, Thoothukudi on 24.09.2018. • T. Vimala participated in the Elocution competition organized by Aditanar College of Arts and Science, Tiruchendur on 26.09.2018. • 9 students participated in the Literary Fest organized by St. John's College, Tirunelveli on 25.09.2018. Won II prize in verse writing. • 5 students participated in the Rotary Youth Leadership Awards camp organized by Rotary club of Thoothukudi at Sathya Resorts on 30.09.2018 to 31.09.2018. Won II prize in collage competition. • 12 students participated in the competitions organized by the Dept. of Food Safety, Thoothukudi District as a part of Swasth Bharath Yatra at National Engineering College, Kovilpatti on 24.10.2018. Won prizes in Tamil Elocution, Drawing Competition, Essay Writing and Quiz Competition. • 31 students participated in the inter-collegiate cultural competitions organized by NTPL in collaboration with V.O.C. College on 29.10.2018. Won prizes in many contests. • 5 students participated and won prizes in the competitions organized by V.O.C. Port Trust as a part of



Vigilance Week Celebration on 01.11.2018. • 5 students participated in RYLA organized by Rotary Club of Spic Nagar from 26.10.2018 to 28.10.2018. S. Uma Maheswari won I prize in singing competition. • 3 students participated in the elocution competition organized by Nehru Yuva Kendra, Thoothukudi district on the theme 'Patriotism and Nation Building' on 07.12.2018. Thriveni won the III prize. • S.Siva Priya won I prize in the Zonal Level Cultural Meet of TNTEU organized at St. Joseph's College of Education, Vaikalipatti on 04.02.2019. • C. Jegadeeswari secured II prize in the Zonal Level Sports Meet of TNTEU organized at Anna Stadium, Tirunelveli on 05.02.2019. • 5 students participated in the Inter-Collegiate Literary Competition 'Belitery 19' organized by Don Bosco College of Arts and Science, Keela Eral on 22.02.2019. Our students were the runners up of the literary fest. • 22 students participated in the Fish Fest 2019 organized by Fisheries College and Research Institute, Thoothukudi. Won prizes in Rangoli and Solo Singing.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

7900

5.4.4 – Meetings/activities organized by Alumni Association :

? Gas Safety Clinic Awareness Programme was organized in our college on 26.09.2018. The Chief Guest Mrs. Rajeevi, Managing Partner, CM Automobiles and Chenthil Murugan Agencies, Thoothukudi explained how to use gas stove with safety, how to detect leakages and safety measures in case of leakages. ? A visit to St. Joseph's Leprosy Hospital HIV/AIDS Care Centre, Thoothukudi was organized on 20.02.2019. The Alumni Association donated Rs.6200/- worth grocery to the home. The resource persons of the hospital created awareness to our students on Tuberculosis, Leprosy and HIV/AIDS prevention. The students visited the wards and observed the various vocational training given to the inmates of the hospital. ? Alumni Association meeting was held on 08.05.19. The Chief Guest of the day was Dr. Nisha S. Dharan, Principal, Kerala University College of Teacher Education, Anchal, Kollam (Dist), Kerala. She was the M.Ed. Alumna of the batch 2003-2004. Our student teachers were benefitted out of their sharing of knowledge and experiences in the field of teaching in Kerala. They all interacted with our students.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization in all its decisive process. In all matters regarding academic and administration, every teacher is given the opportunity to decide the activities for their classes and programmes for their clubs. The same are discussed with the Principal with regard to dates and timetable schedules and the same is conveyed to the Secretary. The teachers have taken up responsibilities for campus maintenance. Periodical review meetings regarding the duties are carried out and the plans are discussed with the Secretary once in a month. Thus, every teacher is involved in all the

endeavors of the college with cent percent transparency. The college has the practice of participative management where the Secretary is the administrative head and the Principal is the academic head, followed by the Vice Principal, teaching and non-teaching staff. Every member in the college including the non-teaching members are given the opportunity to suggest and interact directly with the Secretary regarding college activities. The college management offers good support regarding the implementation of all the suggestions given by the members of the institution. Hence, the practice of participative management is in place.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>Admitted the students based on the norms of Tamil Nadu TNTEU (Tamil Nadu Teachers Education University)</li> <li>Preference in admission is given to students from economically weaker section</li> <li>Admission committee is responsible for verifying the documents of students during admission</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>Collaboration with ELT@I Thoothukudi Chapter for the workshops related to English Language Teaching (ELT)</li> <li>Collaboration with Tamilnadu Consumer Protection and Environmental Research Centre, CPERC-TN, Thiruvavarur for Salt Sample Collection Programme</li> <li>Collaboration with Fisheries College, Thoothukudi for Spoken English Course Programme</li> <li>Collaboration with Thassim Beevi Abdul Kader College for Women, Kilakarai for ELT training programmes</li> <li>Collaboration with Vikasa school, Thoothukudi for handling classes on Montessori for VITTA students</li> <li>Collaboration with WE CAN TRUST, NGO for tree plantation</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>Involvement of staff, students and other stake holders in institutional planning and administration</li> <li>Registration fee paid by the management for presenting papers in seminars and conferences</li> <li>Placing staff and students in various committees and distributing the various responsibilities in organizing programmes</li> <li>Motivating the staff to organize outreach programmes</li> <li>Faculty Development Programmes</li> <li>Distributing the academic work equally to all the staff members</li> <li>Encouraging all the staff members to participate in</li> </ul>

	extension activities
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Well-equipped air-conditioned library facilities</li> <li>• Provision for reference in the afterhours of regular timetable</li> <li>• Regular reading circles conducted by college assistant librarian</li> <li>• Well-equipped Network Resource Centre for ICT resources</li> <li>• 24 x 7 Internet facility for browsing educational contents</li> <li>• Neat toilet facilities for students and staff with sanitizers</li> <li>• Well-furnished classrooms with air conditioners in few classrooms</li> <li>• Nature Walk facility to enjoy a stroll in mini forest</li> <li>• Bike parking facility for students</li> <li>• Excellent hostel facility for learners from distant places</li> <li>• Free Wi-Fi facility in the campus</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>• Opportunity for staff to pursue their research without any difficulty</li> <li>• Involvement of students in social researches, for e.g. Iodine Content in edible salts of Thoothukudi district, Checking market prices for all products</li> <li>• Publishing research papers in reputed journals</li> <li>• Publishing Seminar Proceedings with ISBN number</li> <li>• Encouraging UG PG students to present research papers in seminars and conferences</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Regular conduct of internal examinations</li> <li>• Intimating the internal examination marks to the parents/caretakers immediately after the examination</li> <li>• Discussion of feedback received from students from tutor-mentor system</li> <li>• Conduct of online examinations for few elective courses</li> <li>• Provision of online assignment for few pedagogy courses</li> </ul>
Teaching and Learning	<p>? Teaching and Learning ? Teaching and Learning Our teaching learning always synchronizes with student-centric methods, which includes e-learning, blended learning and flipped classroom. Classes involving discussion, debate and simulation techniques are followed as participatory learning methods. Some of the significant contribution in the teaching learning component of the college include:</p> <ul style="list-style-type: none"> <li>• Use of digital resources for teaching and learning through separate blogs</li> <li>• Enhancing experiential learning via industrial field visits, village awareness programmes and educational tour</li> <li>•</li> </ul>

Preparation of Academic Plan • Use of online digital resources for Individualized learning • Teacher's familiarity with Learning Management Tools. • Provision of value added courses through IGNOU • Opportunity for assignment and seminars for the students • Intensive teaching practice for four months for the B.Ed. students and four weeks for the M.Ed. students. • Training on Lesson Plan Preparation to present the lessons effectively • Peer Teaching to improve the teaching competency of the trainees • Spoken English Classes in batches organized simultaneously every year • SWAYAM online courses introduced and students encouraged to enroll in any one of the courses

Curriculum Development

? Curriculum Development The college abides by the syllabus prescribed by the Tamil Nadu Teachers Education University, Chennai. However, college provides freedom to every teacher to implement the curriculum in her own way. They are given freedom to handle concepts, which they really feel as essential component but not included in the prescribed syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• Monthly reflection is sent to the individual staff through e-mail.</li> <li>• Invitation for seminars, conferences, awareness programmes and workshops are sent through e-mail or WhatsApp to all those who are involved.</li> <li>• Student's internal examination marks are sent to all staff through e-mail after consolidation.</li> <li>• All the circulars and notifications are sent only through e-mail and WhatsApp to all the staff members.</li> </ul>
Administration	<ul style="list-style-type: none"> <li>• Digital database for students and staff</li> <li>• Biometric attendance system for staff and students</li> <li>• All the circulars and notifications are sent only through e-mail and WhatsApp to all the staff members</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• Salary for the management staff through internet banking</li> <li>• Transaction through NEFT for registration of seminars or workshops</li> <li>• Only digital transaction to all the vendors through internet banking</li> <li>• Financial Accounts</li> </ul>

	are maintained through TALLY (Version 9.0) software • Periodical auditing of management accounts • E-filing of income taxes
Student Admission and Support	<ul style="list-style-type: none"> <li>• Availability of college prospectus and application forms in the college website</li> <li>• Learning material for students shared through digital learning platforms</li> <li>• Deposit of students' scholarship directly into their individual bank account</li> <li>• Assessment of examination for few courses are done through free online tools</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• Examination timetable is shared with students through Whatsapp group</li> <li>• Online assessment for one or two electives</li> <li>• Encouraging students to do SWAYAM online courses</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs. R. Suryakala	National Conference and International Workshop on 'Exploring and Expressing ourselves in this Interactive World'	TTK (Thoothukudi, Tirunelveli Kanyakumari) Chapter of RCI India for TCI at BWDA Resource Centre, Coutrallam.	2000
2018	Mrs.D.Shunmuga Selva Sivasankari, Dr .S.Jeyparvathi and Mrs.R.Thangaselvam	International seminar on 'Emerging Future Trends in Teaching Methodology	Veerasamy Chettiar College of Education, Puliangudi	2250
2018	Mrs.R.Suryakala and Dr.N.Sudhakumari	National Seminar on 'Fostering Transparency: Routing out Plagiarism A to Z'	St. Mary's College, Thoothukudi	400
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Enhancing Professional Skills and Traits	NIL	27/07/2018	27/07/2018	11	0
2019	Emerging Future Trends in Teaching Methodology	NIL	08/01/2019	08/01/2019	8	0

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Maternity leave with salary</li> <li>• Special leave for marriage</li> <li>• Flexibility in college timings for nursing mothers</li> <li>• Free residential facilities</li> <li>• EPFO facilities</li> <li>• Special leave to do researches funded by government and non-government agencies</li> <li>• Financial support to attend seminars and conferences</li> </ul>	<ul style="list-style-type: none"> <li>• Maternity leave with salary</li> <li>• Special leave for marriage</li> <li>• Flexibility in college timings for nursing mothers</li> <li>• Free residential facilities</li> <li>• EPFO facilities</li> <li>• Financial support to attend seminars and conferences</li> </ul>	<ul style="list-style-type: none"> <li>• Government Scholarships</li> <li>• Book bank facility in the library</li> <li>• Free Wi-Fi facility</li> <li>• Free SPSS training to M.Ed. students for their research</li> <li>• Free NET Coaching for M.Ed. students</li> <li>• Free TNTET Coaching for B.Ed. students</li> <li>• Financial support to attend seminars and conferences</li> <li>• Financial support to participate in cultural competitions</li> <li>• Financial support given to 3 B.Ed. students from economically weaker section to meet out the expenses of 16 weeks</li> </ul>

internship every year •  
Award of gold coins to  
meritorious students who  
score first in university  
examinations

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done in our institution once in a year. It is done by the team of the Chartered Accountant M. Arumugam, Thoothukudi. It will examine financial accounts of the institution. The Secretary of the college will submit the account to the auditor and they would verify it. Following by that, External Financial Audit is conducted every year by the team of the Chartered Accountant J. Thomas Fernando Co, who will once again verify the accounts. Finally the officers from Joint Directorate of Education, Tirunelveli visit our college once in a year and examine the financial records maintained by our college followed by the visit from the AG, office, Madurai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JCI Thoothukudi Herculaneum Elite, ELT@I Thoothukudi Chapter, Tamilnadu Mercantile Bank, Bharath Petroleum Corporation Ltd., Thiruvarur Consumer Redressal Forum, Rotary Club of Sea Side and Giants Group of Tuticorin Saheli	87500	To organize exhibition, Action Research Project on Essay Writing, To conduct the district level sports meet by TNTEU, To organize ACE Fest, To conduct a research on 'Iodine content in Edible Salts of Thoothukudi District, Entrepreneur Development Programme for Transgenders
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6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert	Yes	IQAC
Administrative	Yes	RJD Office, Tirunelveli AG Office, Madurai	Yes	J. Arumugam Thomas Fernando and Co., Thoothukudi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)



1. Rs. 50000 was given as a loan for the marriage expenses of our computer instructor Ms. A. Kurshith 2. Special leave was given to our assistant librarian Ms. Ponselvi for attending exams like NET, MA etc. 3. Financial support was given to our office staff Ms. Logu Ulagammal and our assistant librarian Ms. Ponselvi to attend conferences

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Rest room for the men workers of the college was constructed near the college entrance • A "Nature Walk" is created in the mini forest of the campus to enjoy a stroll in the midst of nature. Captions to protect trees were displayed in various trees with the support from our well-wishers • The restroom for the students of the college was renovated • New certificate courses from IGNOU were added for student's benefit • The concept of " Theme for the Year" was introduced • Monthly reflection for teachers is being sent through Google forms every month

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Research on 'Iodine Content in Edible Salts of Thoothukudi District by our Students	25/08/2018	25/08/2018	10/10/2018	45
2018	Campaign on Eco friendly bags	15/11/2018	15/11/2018	15/11/2018	54
2018	Plastic bottles disposal	26/10/2018	26/10/2018	26/10/2018	90
2018	Ideathon Competition	25/10/2018	25/10/2018	25/10/2018	90
2018	Elocution Competition	24/07/2018	24/07/2018	24/07/2018	90
2018	Trash Walk	11/10/2018	11/10/2018	11/10/2018	90
2018	Oath Taking for waste segregation	02/11/2018	02/11/2018	02/11/2018	90
2018	Beat Plastic Pollution Awareness	31/07/2018	31/07/2018	31/07/2018	90
2018	Voluntary	18/07/2018	18/07/2018	31/07/2018	46



	service at Government Medical College Hospital				
2018	Free Cardiac Camp for Children	22/07/2018	22/07/2018	22/07/2018	94
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
'Self Defence Techniques for Women'	20/02/2019	20/02/2019	90	10
'Kavalan SOS Demonstration'	16/11/2018	16/11/2018	60	30
Child Rights are also Human Rights'	10/12/2018	10/12/2018	90	10
Entrepreneur Development Programme for Transgenders	19/01/2019	19/12/2019	30	0
International Day for the Elimination of Violence against Women'	26/11/2018	26/11/2018	100	0
Legal Rights of Women'	12/12/2018	12/12/2018	95	0
International Girl Child Day	11/10/2018	11/10/2018	100	0
International Women's Day	08/03/2019	08/03/2019	105	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Ramp/Rails	Yes	0

Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	06/08/2018	4	Training programme on 'New Syllabus of 11th standard	11th standard school teachers of Thoothukudi district by RMSA of Thoothukudi district benefited from this training.	55
2018	0	1	25/08/2018	47	Research on 'Iodine content in Edible Salts of Thoothukudi District'.	421 edible salt samples from 1300 shops in Thoothukudi district were collected and tested them for iodine content using 'Iodine Test Kit'.	45
2018	1	1	15/10/2018	3	Nilavembu	Preventio	90

			8		Kudineer Distribution	n of flu and to boost the immune system of people of Sathya Nagar	
2018	1	1	26/10/2018	1	Collection and Disposal of waste plastic bottles	Handed over the collected waste plastic bottles from neighbourhood at Municipal Corporation of Thothukudi	25
2018	1	1	01/12/2018	1	Dengue and Swine Flu Awareness Programme	Awareness on dengue and swine flu prevention and Nilavembu kudineer distribution at V. Pandiyapuram Village, Vepaloddi	60
2019	0	1	06/02/2019	1	Voter Awareness Programme	Voting awareness at Kalangarai Village	49
2019	1	1	14/02/2019	1	Visit to Consumer Grievance Redressal Forum, Thothukudi district	Our students visited and witnessed the proceedings of the forum and interacted with the judge, members and lawyers of the	27

						forum	
2018	0	1	18/07/2018	1	Pathfinder Programme	areer guidance given at P.S.Periy a Nayakam Hr.Sec.Sc hool, Pud ukottai	150
2018	1	1	18/07/2018	14	Voluntary service at Government Medical College Hospital, Thoothuku di	Our students in three batches rendered voluntary service at Government Medical College Hospital, Thoothuku di for 15 days through the 'May I Help You Service'	45
2018	1	1	22/07/2018	1	Free Cardiac Camp	94 cardiac children were benefited and 28 patients were referred for free heart surgery	122

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Academic Calendar	01/08/2018	Rules and Regulations of the College is published in the College Calendar and it is strictly followed. The rules and regulations are uploaded in the college website also.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youth Awakening Day and International Archaeological Day	15/10/2018	15/10/2018	900
World Consumer Rights Day	15/03/2019	15/03/2019	90
International Human Rights Day	10/12/2018	10/12/2018	90
Appreciation to the expedition of Mrs. Shybee Mathew, URF World Record Holder for Longest Bike Ride while standing	19/02/2019	19/12/2019	90
World Environment Day celebration	24/07/2018	24/07/2018	90
International Day for the Elimination of Violence against Women	26/11/2018	26/11/2018	90
International Peace Day	20/09/2018	20/09/2018	90
International Girl Child Day	11/10/2018	11/10/2018	90
Martyr's Day	30/01/2019	30/01/2019	90
International Women's Day	08/03/2019	08/03/2019	90
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? A 'Nature Walk' is created in the mini forest of the campus to enjoy a stroll in the midst of nature. Captions to protect trees were displayed in various trees with the support from our well-wishers. ? An Awareness Programme on 'Conservation of Electrical Energy' in collaboration with Tamil Nadu Generation and Distribution Corporation Limited, Tuticorin was organized on 21.01.2019. The resource persons spoke on the ways of being judicious in the use of electrical energy. ? An orientation on 'Segregation of Bio - Degradable and Non - Bio degradable waste was organized on 02.11.2018. The following students spoke on the need to segregate waste: Anita. T, Mathaneswari, Santhya. S, Bhuvaneswari. G, Dhanapushpam. M, Geetha. R. Following this a pledge was taken by the students and teachers to create a plastic - free district. ? An Ideathon Competition on the theme 'Alternative to plastics' was organized for our students on 25.10.2018. 7 teams registered for the competition. The teams presented their ideas on alternatives to plastics and also a written report. ? An awareness programme on 'Beat Plastic Pollution' was organized in connection with World Environment Day Celebration on 31.07.2018. ? An Elocution competition was conducted for our students on the theme 'Towards a Plastic Free Environment' in connection with World Environment Day celebration on 24.07.2018.

#### 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Short Film Making Short films can be a powerful tool to get messages across to the student population. With increasingly available technology free of cost for editing, short films can be used in classrooms to provide lessons on social themes. Many short films are used in the college to support the delivery of content and this has been received well by the students. Given this context, the teachers felt the need to produce short films to support learning. With the help of already available physical resources, the creative potentials of the students were harnessed to produce short films. Short films have been made on significant issues like anti-corruption, gender discrimination, consumer awareness and environmental protection. These short films can serve to bring the needed attitudinal changes in the society. The objectives of the practice are: 1. To enrich the students creativity 2. To display the reality and to give a chance of reshaping the reality by innovative practices 3. To bring out the innate capability of the students 4. To help students to become more self-reliant and cooperative 5. To develop cardinal relationships among students Our students are oriented on making short films and they are trained in handling digital and video cameras. They are encouraged to identify themes for making short films as and when the need arises. Our student teachers also write scripts and encourage students to be involved as a group in making short films. They have classes regularly and are also get support and guidance from the educators. Facilities and equipments needed for the powerful capturing of the events are provided by the institution. Time allotments for short film making are also provided and students are accompanied by our educators to shoot the film in suitable locations. It develops oneness and creates cooperation among them. Editing supports are also provided to achieve perfection in their soulful attempts in short film making. The short films made by our students are screened during the annual day celebration every year. Students are also motivated to take part in short film making contests and win prizes. The following short films have been produced this academic year. • Year of Compassion 2018-19 • Anti-Corruption • ????? ????????? • ?????????? ?????????????? • ??? ?????????? ???? ???? Short film making is not an easy job that anyone can do. It needs a passionate heart and creative thoughts. It also requires complete cooperation of the members involved in making. If there are lacking, the entire outcome will not be effective. It is expensive in all aspects - choice of location, choice of digital tools and editing software. Guidance and training of a renowned person is a must for the best production of every short film. The introduction of short film course for students have triggered the creative interests of some students who have contributed to short film making. Our students have participated and won prizes in short film making this year. The ultimate goal of this best practice is to nurture the creative talents of students and teachers. The details of the prizes won in short film are as follows: • Our students participated in District and State level Competitions on 'Voter Awareness' were organized on 16.10.2018. They produced a short film titled "Right to Vote". The following students were involved in short film making: i) Thriveni. P ii) Neethu Selvam. M iii) Roselin Jenifer. S iv) Anita. T v) Bhuvaneshwari. G vi) Princy. D vii) Rajeshwari. A viii) Mydeen Shermila. M ix) Nithya. E x) Alagurathi. U xi) Monisha. S • Our students participated in the inter-collegiate cultural competition organized by NTPL in collaboration with V.O.C. College on 29.10.2018. They produced a short film titled "?????????" and won the First prize. The following students were involved in short film making: i) Sharone Snowfana. K ii) Princy. D iii) Saranya. T iv) Vijayalakshmi. G v) Alagurathi. A vi) Siva Bharathi. M

Best Practice - 2  
Constructivism in Teaching and Learning Students are not blank slates upon which knowledge is etched. They come with already formulated knowledge, ideas, and understandings to the classroom. This previous knowledge is the raw material for the new knowledge they will create. Teachers must prioritize and

adopt methods which favour students and encourage them to learn. They must not rely on outdated strategies and focus on providing a holistic approach towards various topics. Hence the institution strives to adopt constructivist pedagogical practices in teaching learning. The teaching faculty incorporates different techniques of teaching by which the students are made to draw connections between concepts and analyze complex issues. The objectives of the practice are: 1. To create dynamic and motivated learners 2. To create active engaging learning situations 3. To create a context in which learners will integrate new knowledge with the existing knowledge 4. To enable the faculty to adopt innovative instructional strategies 5. To enable the learners to develop higher order thinking skills Teachers of the institution adopt constructivist learning approaches in their classrooms to create meaningful learning experiences. Students are made to construct their own knowledge through a hub of teaching learning activities. Student reevaluates and readjusts his knowledge and understanding through the learning experiences provided. Our teachers use novel ways to help learners to take ownership of their learning. The college being tech savvy, the teachers also integrate technology in teaching learning to provide for constructivism. Some of the constructivist methods used are: Mask exercise, Amoeba Triangle, Construction of Egogram, Flipped Classroom, Blogs, Google Classroom The traditional chalk talk method is an easy way of teaching and most teachers are of the idea that teaching is imparting instruction rather than knowledge construction. There was an initial inertia among teachers to adopt the new practice in their regular stream way of teaching. These were the challenges faced in bringing into practice the strategy. This was overcome by motivating the teachers and creating awareness among teachers regarding constructivism through faculty development programmes. Measures were also taken to encourage faculty to integrate technology and facilitate the use of constructivist approaches through demonstrations. The student were encouraged to become autonomous learners. It has contributed to the professional development of teachers by trying out new pedagogical practices. Different learner-centered practices have come into existence in the college ensuring joyful learning experiences.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.annammal.com/igac/bp2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Though the institution is distinct in various aspects in the field of teacher education, its distinctiveness is predominant in the area of "Women Empowerment". It strives for the empowerment of women as mentioned in its vision statement. It is a College of Education for Women, which admits girl students preferably from the economically weaker sections of the society. It provides a safe and secure environment for the students, which is the notable feature of the institution. It also works for the empowerment of women around the district. It organizes various programmes aiming at empowering women of all categories. Thus the institution works for empowering women in its all possible ways.

Provide the weblink of the institution

<http://www.annammal.com/>

### 8.Future Plans of Actions for Next Academic Year

To introduce new value added courses To encourage teachers to do online courses To create a Miyawaki forest in the college campus To motivate the teachers to

apply for projects To carry out various extension activities to support the poor and disadvantaged sections of the society To encourage students to present papers in journals and conferences