



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		Dr.A.JoycilinShermila
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04612375601
Mobile no.		9486637714
Registered Email		annammals@yahoo.com
Alternate Email		ajshermila@gmail.com
Address		Tiruchendur Road
City/Town		Thoothukudi
State/UT		Tamil Nadu
Pincode		628003
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Mrs. P. Latha
Phone no/Alternate Phone no.	04612375601
Mobile no.	9443463487
Registered Email	aceiqac@gmail.com
Alternate Email	annammals@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.annammal.com/igac/AQAR2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.annammal.com/igac/cal2016-17.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	86.50	2006	02-Feb-2006	01-Feb-2011
2	B	2.56	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	14-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on	22-Oct-2016	270

Shakespeare and Culture Politics and Society	1	
Inter- School Literary Fest	18-Nov-2016 1	135
Educational Awareness Programme at Government Higher Secondary School, Sorisipuram	12-Dec-2016 1	150
National Workshop on Academic Writing Writing	07-Jan-2017 2	24
Exhibitions on social issues	10-Feb-2017 4	1158
National conference on 'The Whole Earth'	14-Feb-2017 1	150
Workshop on Artificial Jewelry Making	20-Feb-2017 5	17
Regular IQAC Meetings	03-Oct-2016 1	12
Regular IQAC Meetings	18-Nov-2016 1	12
Academic and Administrative Audit	14-Apr-2017 1	19
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mrs. S. Jeyaparvathi, Assistant Professor of History, Annammal College of Education for Women	Minor Project	UGC	2017 730	70000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Regular IQAC Meetings conducted (03.10.2016, 18.11.2016 and 10.04.2017) • Forwarding of applications under Career Advancement Scheme • Publication of Biannual IQAC Newsletter 'ACE Chronicle' Volume 5, No. 1, January 2017 and Volume 5, No. 2, July 2017. • Publication of peerreviewed, refereed, halfyearly National Journal of our college 'ACE Research Propeller' with ISSN No. 2320074X. o Volume 2, Issue: 1, January 2017 • Completion of the following 3 research projects: 1. Technology Readiness of Science Teachers 2. Interpersonal Communication Skills of Language Teachers A Comparative Study 3. Effect of Using Computer for Learning • Periodic review of actions against the recommendations of NAAC peer team. • Collecting student evaluation of teachers at the end of the academic year and taking followup actions. • Utilizing IQAC grant sanctioned by UGC purposefully for procuring FTTH internet connection in the network resource center. • Encouraging the faculty members to submit proposals to various funding agencies for projects and for conducting seminars / conferences / workshops. • Encouraging teachers to adopt constructivist teaching approaches in classrooms.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To improve the research culture of the institution	• Three faculty members have submitted minor research project proposals to UGC. • Two faculty members have submitted their Ph.D. dissertation to TNTE University for the award of doctoral degree in Education
To publish a Half Yearly Journal on Research to propagate research findings	• Published a Half Yearly Journal 'ACE Research Propeller' with ISSN no. : 2320-074X - 2 issues
To publish a newsletter that will help to reflect on the activities of the institution	• Published Bi-annual IQAC Newsletter - 'ACE Chronicle' - 2 issues
To encourage research in Education	• Two full time scholars in M.Phil. in Education were guided to carry out their dissertation
To organize seminars / conferences	• A National Seminar on 'Shakespeare and Culture Politics and Society' was

	<p>organized in collaboration with ELTAI Thoothukudi Chapter of our college and PG & Research Department of English, V.O.Chidambaram College, Thoothukudi on 22.10.16, at V.O.Chidambaram College of Arts and Science, Thoothukudi for Arts and Science English Language College students and teachers. • A National Workshop on 'Academic Writing' was organized by ELTAI, India in collaboration with ELTAI Thoothukudi Chapter of our college from 07.01.2017 and 08.01.2017 for English Language College teachers. • A National conference on 'The Whole Earth' was organized jointly with The Hard Rain Project, U.K and in collaboration with Department of Botany, Kamaraj College, Thoothukudi on 14.02.2017 in our college, for Arts and Science college students and teachers.</p>
<p>To participate in the curriculum preparation, revision and updation</p>	<p>• Mrs. P. Latha serves as a member of the board of studies of Tamilnadu Teachers Education University</p>
<p>To encourage the faculty to serve as resource persons and share their expertise knowledge to other stakeholders</p>	<p>• Dr.A.Joycilin Shermila served as a resource person in the Training Programme organized for executives and managers of Madura Coats Private Limited, Thoothukudi on 15.09.16. The theme of the training was 'Creating Positive Work Environment with Special Reference to Women Harassment Act 2013'. • Mrs. R.Suryakala gave a guest lecture on 'Early Childhood' to the students of 'Infant and Toddlers Montessori Education Course' run by 'The Vikasa School', Unit I in their campus on 24.10.16. • Dr.A.Joycilin Shermila served as a resource person in the Faculty Development Programme 'Empower Teachers to Enrich Students' at Holy Cross Home Science College, Thoothukudi on 27.10.16. • Mrs. A. Vinothini Sylvia gave a guest lecture on 'Child Psychology' to the students of 'Infant and Toddlers Montessori Education Course' run by 'The Vikasa School', Unit I in their campus on 9.11.16. • Mrs.N.SudhaKumari served as a resource person in Community Participation and Counselling Session for Special Care of Underweight Children organized by 'Integrated Child Development Scheme', Punnakayal on 19.12.2016. • Mrs. A. Vinothini Sylvia served as a resource person in the workshop on 'Employing SPSS for Data</p>

Analysis' organized by Dr. Sivanthi Adithanar College of Education, Tiruchendur for their M.Ed. students and teachers on 09.01.2017. • Mrs. S. Jeyaparvathi served as a resource person in the Training of Trainees for School Teachers on the theme 'Preventing Suicide Activities among School going Children' organized by District Child Protection Unit, Thoothukudi district on 24.01.2017 • Mrs. S. Emimah gave a guest lecture on 'School Management' to the students of Infant and Toddlers Montessori Education Course run by The Vikasa School, Unit I in their campus on 25.01.2017. • Mrs. N. Sudhakumari served as a resource person in Friends of Police Basic Training Programme conducted by Thoothukudi District Police on 13.02.2017. • Mrs. N.Sudha Kumari delivered a guest lecture on 'How to Start a Montessori School & Preparation of a Teacher' to the VITTA students run by The Vikasa School, Unit I in their campus on 21.02.2017. • Mrs. S. Jeyaparvathi served as a resource person and delivered a special lecture on 'Living Mother Theresas' in the Capacity Building Programme on 'Child Protection and Rights' organized by the department of Social Defence in collaboration with Integrated Child Protection Scheme, District Child Protection unit, Thoothukudi for Government and Government-Aided Children Home Staff of Thoothukudi district on 17.03.2017. • Mrs. R.Suryakala served as the resource person and spoke on 'Teaching Profession - Preparation and Opportunities' in the Career and Guidance Seminar organized for 12th students by the School Education Department at Subbiah Vidyalayam Girls Higher Secondary School, Thoothukudi on 06.04.2017

To encourage the faculty to give a lending hand to other stakeholders of the society

• Mrs.P.Latha and Mrs.R.Thanga Selvam served as judges, in the District Level Science Exhibition 'INSPIRE 16' contest organized by the Department of School Education, Thoothukudi for high school children to select the participants for the first three places to participate in the state level 'INSPIRE 16' contest on 03.08.16. • Mrs.N.Sudha Kumari served as the Chief Guest in the 'UG Physics Association Inauguration and

Freshers' Day Celebration' organized by Pope's College, Sawyerpuram on 23.08.16. • Mrs. R.Suryakala served as a judge for 'Narrate a story, Thoothukudi Flash - two competitions' organized by St. Mary's College (Autonomous), Thoothukudi, as a part of Marian Art Fest 16 for their students on 30.08.16. • Mrs.N.Sudha Kumari served as judge in the elocution competition held at Bishop Caldwell College, Maravanmadam on 07.10.16. • Mrs.R.Suryakala attended the Academic Council Meeting at St.Mary's College (Autonomous), Thoothukudi on 15.10.16. • Dr.P.Lavanya served as a judge for an elocution competition organized by NTPL (NLC Tamilnadu Power Limited) as part of "Vigilance Awareness Week" on 01.11.16. • Mrs.N.Sudha Kumari served as the Chief Guest in the 'Children's Day Celebration' organized by 'Integrated Child Development Scheme', Thoothukudi district at Tharuvai Stadium on 23.11.16. • Dr.A.Joycilin Shermila served as the Chief Guest in the 'Book Fair organized by The Vikasa School, Thoothukudi on 03.12.2016. • Dr. A.Joycilin Shermila served as a B.Ed. Practical Examiner at the School of Education, Gandhigram Rural Deemed University, Dindigul on 19.12.16. • Dr. A.Joycilin Shermila is serving as an external member in the ICC of Madura Coats PVT. LTd, Thoothukudi. • Dr. A. Joycilin Shermila served as the Chief Guest of the valedictory function in the Theme Centred Interaction Workshop organized at St.Mary's College (Autonomous), Thoothukudi on 21.01.2017. • Mrs. D. Shunmuga Selva Siva Sankari and Mrs.R.Thanga Selvam served as external examiners in the B.Ed. Practical Exam organized at Immanuel Arasar College of Education, Marthandam and Mrs.S.Jeyaparvathi served as the external examiner in the B.Ed. Practical Exam organized at Arumugam Nallamani College of Education, Madurai on 17.02.2017 and 18.02.2017. • Mrs. S. Jeyaparvathi served as the guest of honour in the Kindergarten Graduation of Sri Kamakshi Vidyalaya Matriculation Higher Secondary School, Thoothukudi on 18.03.2017. • Mrs. R. Suryakala attended the Academic Council Meeting at St.Mary's College (Autonomous),

Thoothukudi on 21.03.2017. • Dr. A. Joycilin Shermila served as a chief guest in the family day of SPIC Nagar Rotary Club on 30.03.2017. • Dr. A. Joycilin Shermila served as a chief guest in the Valedictory of the Students Council of St.Mary's College (Autonomous), Thoothukudi on 05.04.2017. • Mrs.N.SudhaKumari serves as the Nodal Officer for collecting salt sample in Thoothukudi district for testing iodine content for TamilNadu Consumer Rights and Environmental Research Cent

To carry out research projects

• Three research projects were carried out by the faculty on Technological Readiness, Interpersonal Communication Skills and Use of Computers by Teachers.

To conduct more extension activities and training programmes for the benefit of the local community

• A Community Outreach Programme was organized for Anganwadi workers in collaboration with 'Integrated Child Development Services', Thoothukudi on 22.09.16. • 'Hand Washing Day' and 'Iodine Awareness' was organised for Anganwadi workers in collaboration with 'Integrated Child Development Services' of Thoothukudi district on 24.10.16. • The year 2016-17 was declared as 'The Year of Hope'. As a mark of this on 16.02.2017 a visit was arranged to the Little Sisters of the Poor - Jeanne Jugan Old Age Home. Our first year students rendered voluntary service and presented cultural programmes.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Management Committee	16-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission	04-Apr-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College operates Management Information System for the smooth functioning of the institution and for disseminating information to different stakeholders. Management Information System has been used in practice to store student data such as personal data, fee, exam records and library details. The information provided below are the modules on which the college operates its MIS: 1. Students' Profile 2. Teaching Staff Profile 3. NonTeaching Staff Profile 4. Admission 5. Income Expenditure Module 6. Fee Collection 7. Daily Reports on Income 8. Monthly Reports of Income 9. Yearly Reports of Income 10. Income Ledger 11. Biometric Attendance System for Students and Staff 12. Exam Related Records

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Tamil Nadu Teachers Education University, Chennai and follows the curriculum prescribed by the university and is required to implement the same. The college creates a planned framework for transforming the content-driven curriculum to learner-centered curriculum, and purposefully places learning at the forefront of all curriculum development and renewal activity. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. The teaching plans consist of detailed distribution of the syllabus among all the faculty members. The distribution is done democratically through discussion and deliberations among faculty members through staff meeting. Faculty members take utmost care to complete the syllabus on time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to bolster students' preparedness before University examinations. The progress of the delivery of curriculum is regularly monitored and necessary course corrections are initiated. Since the institution is engaged in a teacher preparation programme, much attention is paid to experiential learning like visits to innovative schools, industrial

visits and they also are exposed to movies of educational importance to supplement class room teaching. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Planned methods of teaching incorporating technology are used where ever possible and teachers draw a plan of action for this. Interactive teaching is facilitated through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/01/2016	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in Teaching of English as a second language	14/02/2017	5
Certificate in Guidance and Counselling	14/02/2017	20
Certificate Programme in Value Education	14/02/2017	15
Basic Computer Literacy Course	26/09/2016	39
Fingering Practice	26/09/2016	39
Photography and Short Film Making	12/12/2016	39
Spoken English Course	20/10/2016	39
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship for B.Ed. students	43
MEd	M.Ed. (Field Project)	2
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The following are the suggestions inferred from the analysis of feedback received from various stakeholders: The IQAC of the college takes up the work of collecting feedback and analyzing them. The analysis helps in improving the quality of all the initiatives of the institution. Regular feedback is obtained for programmes that are organized. Feedback on the curriculum is sought from the different stakeholders and revisions are made accordingly. The students provide feedback on the teachers through Teacher Evaluation Proforma. The following are the suggestions inferred from the analysis of feedback received from various stakeholders this year:</p> <ul style="list-style-type: none"> • The hours in the English Orientation Programme could be extended • The quality of food served in the college hostel could be improved • Periodic evaluation through contests to exhibit their proficiency in speaking skills could be given • Teaching competency of student teachers could be enhanced by observing them regularly and offering feedback. • Talent shows could be conducted to give opportunities to exhibit the talents of students. • Students could be trained in using modern techniques of teaching like Brain storming, Buzz group and Discussion. • Students could be encouraged to integrate smart board in their teaching practice.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	Education	15	2	2
MEd	Education	50	0	0
BEd	Education	100	39	39
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	39	2	10	4	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	100	9	2	246
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is provided in our college in the name of mentor-mentee stem. All the staff members were allotted six to seven students in this year. At the beginning of the academic year the students were divided into groups at the ratio of 1:7 and one mentor teacher was assigned for each group. There were regular mentoring sessions arranged within the college hours. The mentees also approached the mentors informally during unscheduled hours for guidance. The mentor teachers spent quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentor took responsibility for the academic and psychological wellbeing of the mentees and also monitored class attendance and performance. The mentor teachers helped the mentees to get adjusted with the college rules and regulations and also with the other members of the classes. The mentees were given proper guidance and counseling by the mentors. The interactions of the mentors with the mentees were recorded and confidentiality was maintained about them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
86	14	1 : 7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED	Year	16/07/2016	26/11/2016
MEd	MED	Year	09/07/2016	26/11/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Tamil Nadu Teachers Education University, the college follows continuous internal evaluation as prescribed by the university. For M.Phil. programme, open book examination is followed. For B.Ed. course, the weightage for external evaluation is 70 and for internal evaluation is 30. The examination committee of the college takes care of preparing the time table and conducting the exams. The committee also ensures transparency in evaluation as well as the continuous assessment of the students. Assignments, seminars, general behavior and attendance are taken into consideration while awarding internal marks to the students. Grievances if any in assessment are collected and resolved by the grievance redressal cell examination committee. Retests are conducted for those students who remain absent during the internal examinations owing to their participation in co-curricular activities and other valid reasons so as to facilitate continuation of their studies without hindrance. In the case of practicals the teacher educators continuously assess the students' performance right from the beginning till the end of the academic year by using structured evaluation proforma. The schedules of the internal examinations are made known to the students through the academic calendar. The performance of the students in the internals is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The marks in the internal examination are communicated to the parents/ guardians and they are advised to note the performance of their wards and track their progress.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being affiliated to Tamil Nadu Teachers Education University, the college follows the academic calendar prescribed by the University. Academic Calendar is prepared for every academic year by the calendar committee for effective curriculum implementation. It provides detailed information right from the commencement of the academic year till the last working day. The academic calendar gives a clear picture of the available dates for significant activities to ensure schedules for effective curriculum transaction and continuous evaluation. It also shows the scheduled dates for the organization of conferences, workshops, competitions, guest lectures, celebrations extension activities. The calendar also provides information regarding the school internship and such other important curricular events by strictly adhering to the university norms. In the very beginning of the academic year the calendar is distributed to the students and is also uploaded in the college website for maintaining transparency in curricular transaction.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.annammal.com/igac/program.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MED	MEd	Education	2	2	100
BED	BEEd	Education	43	42	97.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.annammal.com/igac/tep.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	120	Institution	2000	2000
Any Other (Specify)	180	Institution	2500	2500
Any Other (Specify)	180	Institution	2500	2500
Minor Projects	730	UGC	70000	55000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding performance	Annammal college of Education	Rotary District 3212	27/09/2016	Best Performing Rotaract Club
Case Study on Human Rights Violation	Mrs. N. Sudha Kumari	EAST Trust, Tirunelveli	23/07/2016	Best Paper
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	16
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2016	0	Nil	0
Nil	Nil	Nil	2017	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	0	0	Nil
Nil	Nil	Nil	2016	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	13	1	5
Presented papers	4	5	1	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Drawing Competition Theme Eradication of Poverty	Youth Red Cross and Tamilnadu State Aids Control Society	2	84
Voluntary Service at Govt. Medical College Hospital	Youth Red Cross and ThoothukudiGovt. Medical College Hospital	1	84
Transgender Day of Remembrance	Youth Red Cross	4	84
Educational Awareness Programme at Government Schools And Colleges	Youth Red Cross	3	84
Women's Day	JCI ICDS	6	84
Dengue Awareness Programme	Thoothukudi Corporation Special Dengue Camp Team	3	84
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Village Adoption Scheme	Annammal College of Education for Women Rotary Club of Spic Nagar	3) Children's Right to Play 4) Cancer Awareness and Testing	6	84
Village Adoption Scheme	Annammal College of Education for Women Rotary Club of Spic Nagar	1) Veterinary medical camp. 2)Child Marriage Prevention Programme	5	84

Voluntary Service	Annammal College of Education for Women	Services rendered to the inmates of the Jeanne Jugan old age home	6	84
Health and Nutrition Community Outreach Program	Annammal College of Education for Women	Life Style Approach for better Nutrition - Demonstration and Preparation of Traditional Food.	2	84
Iodine Awareness Testing	Annammal College of Education for Women Integrated Child Development Services	Iodine tested in the branded salt available in Thoothukudi	6	30
Swachh Bharat	Annammal College of Education for Women	Cleaning inside the campus, and outside the campus Hand wash day	10	84
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research project on Development of Emotional Intelligence Quotient of the SC Prospective Teachers through Soft Skill Training	Students of the institution	UGC and ELTAI	730
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	Teacher Education Institution Internship	Chandy College of Education, Thoothukudi	05/12/2016	23/12/2016	II year M. Ed. students

Job Training	School Internship	AMM Chinnamani Nadar School, Thoothukudi ,C.M.Hr. Sec. School, Thoothukudi, Kamatchi Vidyalaya , Thoothukudi, Star Matric. School, Thoothukudi , Subbiah Vidyalayam Girls School, Thoothukudi Hr. Sec. School, Thoothukudi	12/09/2016	21/12/2016	II year B. Ed. students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Fisheries College and Research Institute, Thoothukudi	26/11/2016	Basic English Proficiency Course	60

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Sawan Soft - Library Manager	Partially	6.5.9	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4840	379832	21	6333	4861	386165
Reference Books	8225	58478	52	29733	8277	88211
e-Books	0	0	80409	5750	80409	5750
Journals	40	50325	0	0	40	50325
e-Journals	0	0	3828	5750	3828	5750
Digital Database	2	0	0	0	2	0
CD & Video	196	0	1	0	197	0
Weeding (hard & soft)	0	0	250	28750	250	28750
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	86	61	61	1	0	2	0	100	22
Added	0	0	0	0	0	0	0	0	0
Total	86	61	61	1	0	2	0	100	22

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Nil

NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3500000	3383252	250000	251471

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library will be kept open on all days from 9.00a.m to 5.30p.m. other than Sundays and public holidays. Students will be allowed to borrow two books at a time for a period of one week. Reference books, Magazines, Journals and Dailies can be referred only in the library. The students' entry and exit would be recorded in the library register. Students can utilize Network Resource Centre from 9 a. m. -9.45 a.m. and 1p.m. to 1.55p.m. every day. The students are permitted to download and print learning materials in the Network Resource Centre. The students are advised to shut down the system properly and logoff the network after every use. Sports and Games classes will be conducted on all working days of the college in the evening from 3:45 to 4:45 p.m. Students are made to play according to their interest and the students should return the sports equipment after the time of play without any damage. All equipment in the laboratories must be handled with care. Students must not damage any property

<http://www.annammal.com/igac/coe.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	State Government Scholarship	35	196724
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on 'Resume Writing'	16/03/2017	43	Annammal College of Education for Women
TET Coaching Classes	27/02/2017	43	Annammal College of Education for Women
Special Lecture on	25/01/2017	43	Annammal College of

'Role of SSA in Inclusive Education'			Education for Women
Methods of English Language Teaching	21/10/2016	39	Annammal College of Education for Women
Content Enrichment Programme	05/10/2016	39	Annammal College of Education for Women
Socially Useful Productive Work	10/09/2016	43	Annammal College of Education for Women
Public Speaking Training	02/08/2016	43	Annammal College of Education for Women
Yoga and Meditation	22/11/2016	39	Annammal College of Education for Women Muthunagar Arivu Thirukoil Manavalakalai
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	TNET Coaching	47	47	3	21
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sri Kamatchi Vidhyalaya Matric. Hr. Sec. School Vidhyalaya Matric. Hr. Sec. School- Thoothukudi	8	5	Subbiah Vidyalayam Girls Higher Secondary School	7	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	2	B.ED	Education	Annamalai University Chidambaram	M.A. (History) M.Sc. (computer science)
2017	3	B.ED	Education	ManonmaniamS undaranar University, Tirunelveli	M.A. (History) M.Sc. (Maths) M.A. (English) M.A. (English)
2017	1	B.ED	Education	Kamaraj College, Thoothukudi	M.A. (English)
2017	2	B.ED	Education	Alagappa University, Karraikudi	M.A. (English) M.A. (Tamil)
2017	1	B.ED	Education	St.Mary's College, Thoothukudi	M. Sc. (Computer Science)
2017	1	B.ED	Education	VOC College, Thoothukudi	M.Sc. (Chemistry)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
55th Annual Sports Meet on 25.02.2017	B. Ed. M. Ed.	86
Speech and Debate organized in the 'National Education Day' celebration on 11.11.2016	B. Ed.	8
135th Birth Anniversary of the Poet Bharathiyar on 12.12.2016	B. Ed.	11
Drawing Competition organized in connection with International Youth Day	B. Ed.	13

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	-	National	0	0	-	NIL
2017	-	National	0	0	-	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities of Student Council Student Council is a body of student leaders who are proactively engaged in the organization of programmes and activities in the college. The Student Council comprises of Chairman, Vice Chairman, Secretary, Joint Secretary, Secretary of Clubs and Committees and the representatives of all courses. Activities of the Student Council: • The Students Council represents the ideas, interests and concerns of students to the staff and Principal. Many programmes are organized by the representatives of different clubs. The Students Council encourages the participation of students in inter-collegiate cultural competitions. Important National Days are celebrated by the Student Council. • Students are also represented as members in IQAC, Library Committee, Grievance Redressal Cell and Anti Ragging Cell. Student Council office bearers take the initiative to celebrate Teachers Day. Leadership qualities are developed in the students by encouraging them to organize events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

43

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The Students Council, Clubs and Committees were headed by the faculty and the student representatives. They have the autonomy to lead the clubs and committees. Teaching, non-teaching staff and students work together to maintain the campus clean and green. Teachers are free to choose the curricular, co-curricular and extracurricular activities they would like to lead at the beginning of every academic year. Participative Management: Two to

three senior faculty are represented in the Management Committee so that they may be consulted in administrative decisions and student admission.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	<ul style="list-style-type: none"> • We include higher order thinking questions that can stimulate the critical thinking of our students in the internal examinations. • We maintain transparency in evaluation and publication of results. • Continuous and comprehensive evaluation procedures are followed to assess the students' progress. • Term examinations are conducted periodically and the results are communicated a week after the examination. • Peer evaluation and self-evaluation of the teaching skills are provided in addition to teacher evaluation.
Teaching and Learning	<ul style="list-style-type: none"> • Course Plan is prepared by the staff members. • We adopt constructivist method in our classrooms that make our students autonomous learners. • Information and Communication Technology has been used for teaching and learning purpose in the classes through Google Groups, Drives and Blogs. • Experiential learning is provided by using learner centered methods in the classroom. • Remedial classes were organized to help the learners who had difficulty in learning. • Enrichment activities were designed and executed to cater to the educational needs of learners. • Assignment and seminars are given for the students to provide scope for the development of creative potentials. • Intensive teaching practice for four months is provided for the B.Ed. students.. • Alumna were used for the quality improvement of the teaching and learning process.
Curriculum Development	<p>The college syllabus is prepared by the Tamil Nadu Teachers Education University every year. We go beyond the curriculum and design programmes for the holistic development of students.</p> <ul style="list-style-type: none"> • Various programmes were conducted on the basis of the emerging local and global needs through the 12 clubs of

the college. • The feedback from students and teachers provided major impetus for planning our activities. • Choice based elective courses are provided. • Spoken English Language Proficiency is offered to develop the communication skill of the prospective teachers. • IGNOU Certificate Courses were offered to our students. • Intensive teaching practice was meticulously planned and implemented to develop their teaching competency. • Peer teaching was introduced to improve their ability to lead sessions.

Research and Development

• Three research projects were carried out by IQAC of our college to promote research in the institution. • A UGC sponsored minor research project was conducted. • Teachers and students were encouraged to publish research papers in the International Multidisciplinary Research Journal. • 'ACE Research Propeller' was published.

Library, ICT and Physical Infrastructure / Instrumentation

• Added Ebooks in the Inlibnet N list
 • Added Books in Reference and Book bank
 • 7 systems with LAN and Free WiFi access in the library
 • Bar-coding system followed in the library
 • Updating the automation of library (RLMS).
 • New arrival alert service system introduced to know the new arrivals in our library
 • TET and NET coaching materials were stored
 • 61 systems with LAN facility is available in ICT Lab
 • HP laser Printers - 6 nos., Photocopier - 1no. and Inkjet printer - 1no. is available for use by the staff
 • Sports equipment are made available to all the students
 • 200mts track and long jump pit are available to the use of students.

Human Resource Management

• The staffs, students, alumna and other stake holders are encouraged in institutional planning and administration. • Registration fee is paid by the management for presenting papers in the Seminars and Conferences.
 • Responsibilities are distributed among staff to lead committees, clubs and cells. • Students are involved in a wide range of community outreach programmes. • Faculty Development Programmes are organized for the benefit of faculty members. • Academic work is equally distributed to all the staff members by preparing timetable.

Industry Interaction / Collaboration	The college collaborates with a number of institutions and organizations to organize a wide array of curricular and co-curricular activities. Some of the institutions and organizations that collaborated with the college this year are: • ELTAI • SubbiahVidyalayam Girls Hr. Sec. School, Thoothukudi • Tamil Nadu State Aids Control Society (TANSACS) • Integrated Child Development Scheme, Thoothukudi • Rotary Club of SPIC Nagar, Thoothukudi • Primary Health Care Centre, Pudhukottai • Nellai Cancer Care Centre, Palayamkottai • Child Help Line, Thoothukudi district
Admission of Students	• Admission is made as per the norms of Tamil Nadu Teachers Education University. • We make sure that a considerable percentage of students from rural background gain admission into our college. • The Admission Committee scrutinizes the applicants under Management Quota and selects them on the basis of merit. • Preference is given to the admission to SC.ST students. • Preference is given to admission of economically poor students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	• Biometric system is used to record the attendance of staff and students. • Google Groups and Whatsapp groups are used for the sharing of information among teachers.
Planning and Development	• The faculty members submit the Reflective Portfolio and Action plan at the end of the academic year through e-mail. • Monthly reflection is sent to the individual staff using Google Forms.
Student Admission and Support	• College prospectus and application forms are available in the college website. • Digital information regarding the rules and regulations and facilities are made available to the students. • MIS is in place for maintaining all academic and administrative records.
Examination	• The marks of the students in the internal examinations are stored in digital form for analysis and further use. • Examination questions are stored

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	.A.Nagalakshmi	Seminar on Role of Yoga on Holistic Health	Sri Saradha College for Women, Tirunelveli	300
2016	R.Suryakala	Two-day National Conference on Electronic Resources and Academic Libraries (NCERAAL 2016)	Fr. Utarid Library, St. Xaviers College of Education, Palayamkottai	1000
2016	N.Sudha Kumari	Two-day National Conference on Electronic Resources and Academic	Fr. Utarid Library, St. Xaviers College of Education	1000
2016	R.Ponselvi	Two-day National Conference on Electronic Resources and Academic	Fr. Utarid Library, St. Xaviers College of Education	1000
2016	P.Lavanya	National Conference on Women Empowerment	Sri Saradha College for Women, Tirunelveli	1000
2016	K.E.Valarmathi	National Conference on Women Empowerment	Sri Saradha College for Women, Tirunelveli	1000
2016	.A.Kursith	Workshop on Designing Website Using Wordpress Drupal Joomla	Rangasamy Iustitute of Technology, Tiruchengode	600
2016	R.Ponselvi	Workshop on Designing Website Using Wordpress Drupal Joomla	Rangasamy Iustitute of Technology, Tiruchengode	600
2017	A.Joycliln Shermila	International Conference on Empowering the	Anna Univeristy, Chennai	1200

		English Language Learner Methods and Testing		
2017	D.Shunmuga Selva Siva Sankari	Seminar on E-waste Hazards and Management	St. Marys College, Thoothukudi	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop on 'Publisher'	-	03/06/2016	03/06/2016	14	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on 'SPSS Hands on Training(Social Sciences)'	1	20/06/2016	25/06/2016	6
Refresher Course on Innovative Practices in Educational Technology	1	02/11/2016	22/11/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, Marriage Leave, Free Residential Facility that include boarding and lodging in	Maternity Leave, Marriage Leave, Free Residential facility that include boarding and lodging in	Free distribution of Nilavembu Kashayam, Free Medical Checkup, free Wifi connectivity, SPSS

hostel, Day Care Centre for Nursing Mothers	hostel, Day Care Centre for Nursing Mothers	Training, TET NET Coaching, Scholarship for internship, Public Speaking Practice
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (within 100 words each) Internal Financial Audit: Internal Financial Audit is done in our institution once in a year by the management audit team. It will examine financial accounts of the institution. The secretary, Principal and the office of the college will submit the account to the management audit team and they would verify it. External Financial Audit: External Financial Audit is conducted once in three years. The officers from Joint Directorate of Education visit our college once in three years and examine the income and expenditure records and other documents maintained by our college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert	Yes	IQAC
Administrative	Yes	RJD and AG audit	Yes	Mr. Thomas Fernando Co, Thoothukudi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- At the end of every Term Examination, the mark sheets are sent to the parents in view of bringing them closer to the college.
- Parents teacher meeting was conducted.
- Parents were invited for college programmes like college day, teachers day and graduation day.

6.5.3 – Development programmes for support staff (at least three)

- Training in Direction, Script Writing, Videography and Video Editing(office)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Technology is used to provide constructivist learning methods to students.
- Upgradation of sports facilities.
- Weekly and Monthly Reflection helps teachers to become reflective practitioners.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Dengue Awareness Programme at Thambikkai Meendan Village	24/09/2016	24/09/2016	24/09/2016	100
2016	Free Veterinary Medical Camp at North Kalankarai Village	15/10/2016	15/10/2016	15/10/2016	100
2016	A National Seminar on 'Shakespeare and Culture Politics and Society' was organized in collaboration with ELTAI Thoothukudi Chapter of our College and PG Research Department of English, V.O.Chidambaram College, Thoothukudi	22/10/2016	22/10/2016	22/10/2016	270
2016	Awareness programme on 'Child Marriage Prevention' at Kalankarai Village	13/11/2016	13/11/2016	13/11/2016	150
2016	Inter School Literary Fest - Shakespeare Lives - 2016 was organized by the ELTAI thoothukudi	18/11/2016	18/11/2016	18/11/2016	135

	Chapter of our college				
2016	Educational Awareness programme at Government Higher Secondary School, Sorispuram	12/12/2016	12/12/2016	12/12/2016	150
2017	'Children's Right to Play' at North Kalankarai village	07/01/2017	07/01/2017	07/01/2017	100
2017	A National Workshop on 'Academic Writing' was organized by ELTAI, India in collaboration with ELTAI Thoothukudi Chapter	07/01/2017	07/01/2017	08/01/2017	24
2017	Two exhibitions were organized to sensitize students on social issues	10/02/2017	10/02/2017	13/02/2017	1158
2017	A National conference on 'The Whole Earth' was organized in collaboration with Department of Botany, Kamaraj College, Thoothukudi	14/02/2017	14/02/2017	14/02/2017	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Transgender Day of Remembrance	21/11/2016	21/11/2016	41	0
WOMENATHON - a Run for Gender Justice	08/03/2017	08/03/2017	350	0
Panel discussion on 'Prevention of Sexual Assault against Women and Children'	08/03/2017	08/03/2017	86	0
International Women's Day	15/03/2017	15/03/2017	39	0
Art Exhibition - Voices of Women	10/02/2017	13/02/2017	1158	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	150
Braille Software/facilities	Yes	0
Rest Rooms	Yes	100
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	24/09/2016	1	Dengue Awareness Programme at Thambi kkai	Dengue Prevention	100

					Meendan Village		
2016	1	1	15/10/2016	1	Free Veterinary Medical Camp at North Kalankarai Village	Livestock Health Care	100
2016	1	1	13/11/2016	1	Awareness programme on 'Child Marriage Prevention' at Kalankarai Village	Child Marriage Prevention	150
2016	1	1	12/12/2016	1	Education Awareness programme at Government Higher Secondary School, Sorispuram	Education Awareness	150
2017	1	1	07/01/2017	1	'Children's Right to Play' at North Kalankarai Village	Rights of Children	100
2017	1	1	18/02/2017	1	'Cancer Awareness and Screening Camp' at North Kalankarai Village	Cancer Care and Treatment	30
2017	1	1	10/02/2017	4	'The Whole Earth' Exhibition and Poster Presentation Competition on 'Lend a Hand to Save the Planet' for school	Environmental Degradation	1158

					students		
2017	1	1	10/02/2017	4	Art Exhibition on 'Voices of Women'	Gender Discrimination	1158
2017	1	1	14/02/2017	1	National Conference on 'The Whole Earth'	Environmental Degradation	146
2017	1	1	20/02/2017	1	Workshop on 'Artificial Jewelry Making'	Entrepreneurship Development	17
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Academic Calendar	02/09/2016	Rules and Regulations of the College is published in the College Calendar and it is strictly followed. The rules and regulations are uploaded in the college website also.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Youth Day	12/08/2016	12/08/2016	39
Independence 70 - Azadi 70	09/08/2016	17/08/2016	39
Independence Day	15/08/2016	15/08/2017	86
Teachers Day	06/09/2016	06/09/2016	39
World Literacy Day	14/09/2016	14/09/2016	39
International Peace day	21/09/2016	21/09/2016	39
Youth Awakening Day	17/10/2016	17/10/2016	39
Hand washing Day	24/10/2016	24/10/2016	39
National Education Day	11/11/2016	11/11/2016	39
International Womens Day	08/03/2017	08/03/2017	350
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Medicinal Plants - Students planted medicinal plants in our campus
- Clean and Green campus programme - The students were made aware of the need to

maintain a plastic free campus. They cleaned the campus to make it garbage free. • Removal of SeemaiKaruvelam Tress-SeemaiKaruvelam trees spread close to the backside compound wall of our college near the salt pan were uprooted during the last week of December

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1-Sensitizing People to Social Problems through Exhibitions It was felt that the students and the members of the community need to be sensitized to two social problems namely environmental degradation and gender discrimination. The college being situated in a place where people bear the brunt of the ill effects of pollution, it becomes a priority of the 'Community Outreach Initiative' of the college to create awareness on environmental issues. Similarly, the college being a College of Education for Women also bears the responsibility of spreading awareness on the different forms of gender discrimination and ways of combating them. It was therefore decided to sensitize the students and the community in general to environmental degradation and gender discrimination. The objectives of this best practice are i. To sensitize the students and the public to environmental degradation ii. To sensitize the students and the public to gender discrimination iii. To explore the use of exhibitions as a way of learning iv. To make students and the public relate the posters and exhibits to the realities of life The exhibitions were organized on the same days to attract more visitors. The college sought the help of The Hard Rain Project, UK and the Department of Botany, Kamaraj College, Thoothukudi in organizing a 'The Whole Earth?' Poster Exhibition on Environmental Degradation from 10.02.2017 to 13.02.2017. Posters from The Hard Rain Project, UK were displayed in our college multipurpose hall and corridors. The students were oriented on these posters and trained to serve as attendants and explain the themes to the visitors. 1158 visitors including students from 14 institutions and the general public visited the poster exhibition. On these days an Art Exhibition - 'Voices of Women' was also organized. A team of artists 'Creators' comprising students of Government College of Fine Arts, Chennai exhibited their art works on feminist themes. The art exhibition was inaugurated by Mrs.R.Thenmozhi, Advocate and Joint Secretary of Tamil Nadu Federation of Women Lawyers, Coimbatore. Generally seminars and conferences are organized for discussions on environmental and gender issues. The use of exhibitions for this purpose is a unique practice in education circles.

Practice 2: Village Adoption Programme Villages constitute around 70 of the population of the country. They are the backbones of our nation but most of the villages and the inhabitants struggle due to lack of facilities and resources. There are 33 revenue villages in Thoothukudi district where our college is located. The Youth Red Cross of our college decided to adopt villages and organized a series of extension activities in the adopted villages. The design and implementing of the practice required attention to the following contextual features: i. The limited number of students admitted to the B.Ed. course ii. Identification of villages that need support iii. Assessment of the needs of the village inhabitants iv. Arranging services and resources to satisfy the needs of the villages The District Red Cross lent a helping hand in identifying villages and their needs. A visit to the surrounding villages and discussion with the village heads proved to be helpful in selecting four villages out of the 33 villages for adoption The objectives of the Village Adoption Programme are: i. To identify the needs of the village people and take steps to satisfy them ii. To mobilize resources and services for the villages iii. To involve students and teachers in community service iv. To prepare students to become socially responsible teachers Four villages were identified in our Taluk namely Thambikkai Meendan, North Kalankarai, Sorispuram and Thiraviyapuram. These villages are in close proximity to each other and share a number of

characteristics. Poor educational interest of children, child labour, child marriage, prevalence of dengue and poor medical facilities for humans and cattle were the problems identified in these villages. A series of programmes was organized by the Youth Red Cross of the college in these villages with the support of village authorities. The details of the programmes are as follows:

S.No.	Name of the programme	Name of the Village	Date
1	Dengue Awareness Programme	Thambikkai Meendan	24.09.2016
2	Free Veterinary Medical Camp	North Kalankarai	15.10.2016
3	Child Marriage Prevention Awareness Programme	North Kalankarai	13.11.2016
4	Education Awareness Programme	Sorispuram	12.12.2016
5	Awareness Programme on 'Children's Right to Play'	North Kalankarai	07.01.2017
6	Cancer Awareness and Screening camp	North Kalankarai	18.02.2017
7	Free Medical camp	Thiraviyapuram	19.04.2017

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.annammal.com/igac/bp2016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is committed to uplift the women by giving them professional quality teacher education and emphasizing moral and ethical values. It provides quality educational experiences that help students to achieve their educational and career goals. It also provides and supports excellence in instruction in all disciplines to meet the societal needs of our nation.

Provide the weblink of the institution

<http://www.annammal.com/>

8.Future Plans of Actions for Next Academic Year

- To announce the year as 'The Year of Compassion'
- To organize a number of community outreach programmes
- To introduce Electoral Literacy Club and Consumer Club
- To improve the public speaking skills of our students
- To organize Cancer Screening Vamps as a part of extension activity
- To engage our gifted learners in more challenging activities
- To organize programmes on Inclusive Education
- To organize faculty development programmes
- To organize inter-school and inter-collegiate competitions